

# A New Era of Learning, Assessment and Teaching

## HKDSE Reading Practice Platform Student Manual



# ONLINE READING PLATFORM

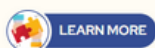
## Student's User Manual

LATTE



A New Era of  
Learning,  
Assessment and  
Teaching

Quality Education Fund e-Learning Ancillary Facilities Programme



Username

Password

[Forgot your password?](#)

[Login](#)

1. Enter the website:  
<https://ych.wiseman.com.hk>

2. Log in to your account.



Home / Select Your Study Module

WELCOME BACK, STUDENT.DEMO.1 !

STUDENT.DEMO.1

SELECT YOUR STUDY MODULE



Leveled Practice



HKDSE Past Paper

3. Select a module.

Leveled Practice

HKDSE Past Paper

SELECT EXAM DATE

Please select your real DSE date. If you haven't scheduled your DSE yet, enter an estimated date and you can update it later.

Exam Date (dd-mm-yyyy)

03-04-2025

[Next >](#)

4. Set your HKDSE  
English Language  
Paper 1 Exam  
date, and select  
your target level.

SELECT TARGET













Please select your DSE target. You can update it later.

Target

2 3 4 5 5\* 5\*\*

[Set Target >](#)

### SELECT YOUR LEVEL

 DSE Easy 1	 DSE Easy 2	 DSE Easy 3	 Foundation 1
 Foundation 2	 Foundation 3	 Standard 1	 Standard 2
 Standard 3	 Challenging 1	 Challenging 2	 Challenging 3

Levelled practice

### SELECT YOUR PAPER

2018 Part A	2018 Part B1	2018 Part B2	2019 Part A
2019 Part B1	2019 Part B2	2020 Part A	2020 Part B1
2020 Part B2	2021 Part A	2021 Part B1	2021 Part B2
2022 Part A	2022 Part B1	2022 Part B2	


HKDSE Past Paper

5. Select a level or paper.

6. Select a lesson.

### LESSONS

Status: Locked New Completed Completed (Late Submission) Incomplete

Release Date	Lesson Name	Status	Score	Grade Prediction	Expiry Date
-	2018 Part A B1		-	-	-



ENGLISH LANGUAGE PAPER 1

EXAMINATION

ENGLISH LANGUAGE PAPER 1

Reading

30 minutes

GENERAL INSTRUCTIONS

- Attempt all questions.
- Enter your answers in the boxes provided.
- An auto-countdown timer will begin counting down since you click "Start". Your paper will be submitted automatically when the time is up. No extra time will be given.

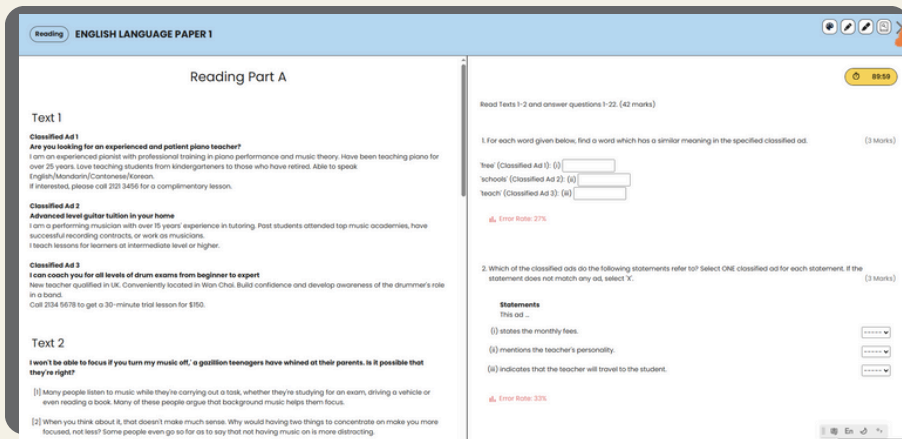
ENGLISH LANGUAGE PAPER 1

This course has a time limit. Click to begin.

START

7. The lesson has a time limit. Click "Start" to attempt a lesson.





8. The timer will turn on (for HKDSE past paper and Challenging level only), as shown in the yellow box at the top right.

9. You may use the highlight function when attempting the paper.

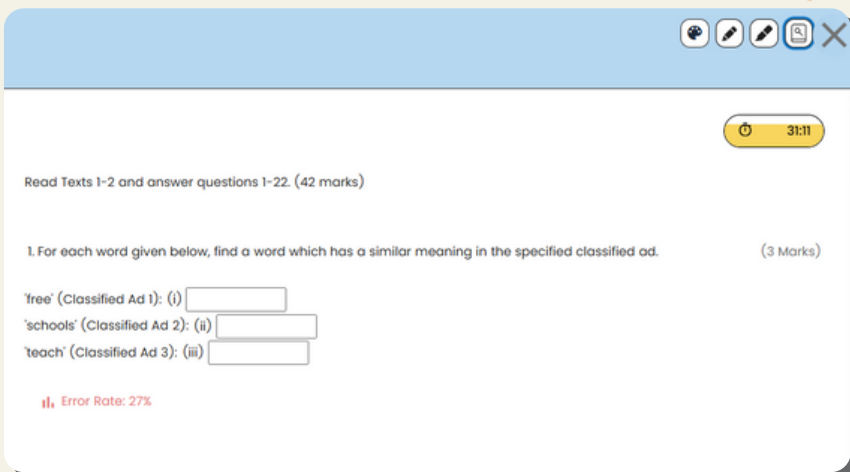
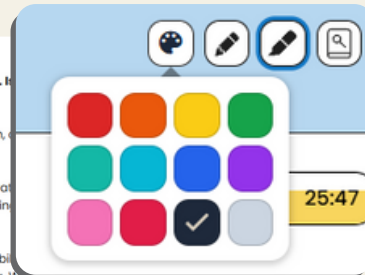
#### Text 2

**I won't be able to focus if you turn my music off, a gazillion teenagers have whined at their parents. Is it possible that they're right?**

- [1] Many people listen to music while they're carrying out a task, whether they're studying for an exam, driving a vehicle or even reading a book. Many of these people argue that background music helps them focus.
- [2] When you think about it, that doesn't make much sense. Why would having two things to concentrate on make you more focused, not less? Some people even go so far as to say that not having music on is more distracting.

#### Paying attention

- [3] Why would music help us concentrate? One argument is to do with attention. For all its amazing abilities, the human brain has really evolved to take **in abstract information or spend prolonged periods** thinking about one thing. We have two types of attention systems: a conscious one that enables us to direct our focus towards things we know we want to concentrate on and an unconscious one that shifts attention towards anything our senses pick up that might be significant. The unconscious one is simpler, more fundamental, and linked to emotional processing rather than higher reasoning. It also operates faster. So when you hear a noise when you're alone at home, you're paying attention to it long before you consciously notice it and start to work out what it might have been. You can't help it.
- [4] The trouble is, while **our conscious attention** is focused on the task in hand, the unconscious attention system doesn't shut down: it's still very much online, scanning for anything important in your peripheral senses. And if what we're doing is unpleasant or dull – so you're already having to force your attention to stay fixed on it – the unconscious attention system is even more potent. This means that a distraction doesn't need to be as stimulating to divert your attention to something else.



10. You can also utilise the dictionary function while working on the paper.

[5] Have you ever been working on a very important task in the library only to be driven slowly mad by someone constantly whispering, sniffing, or tapping their pen? Something quite **innocuous** suddenly becomes much more infuriating when you're trying to work on a task your brain doesn't necessarily want to do.

[6] Music is a very useful tool in such situations. It provides not only a way to effectively neutralise the unconscious attention system's ability to distract you, but also a way of providing any old background noise to keep distractions at bay.

#### Type of music

[7] It seems clear that the type of noise, or music, is important while they work wouldn't seem at all unusual, but if they were to listen to classical music, they might think it was indeed.

[8] While the nature and style of the music can cause specific reactions, it's not always true that sad music makes you melancholic, motivational music makes you feel good, or that music you like increases focus. Music you like increases focus down to personal preference. Music you like increases focus in musical preferences from person to person, exposing a classroom to a single type of music would obviously end up with mixed results.

#### innocuous

/ɪˈnɒkjʊəs/

Chinese: 無害的


#### adjective:

- Harmless; producing no ill effect.
- Inoffensive; unprovocative; not exceptional.

is to effectively  
of providing any old

ning to classical music  
thought very strange

mpels you to dance,  
suggest that it really is  
on the extreme variation

11. To use the dictionary function, first select  . Next, choose the vocabulary you're unsure about; for example, you can look up the word "innocuous." Once you've selected it, a detailed explanation will be provided in both English and Chinese.

# LATTE

End of ADD Reading

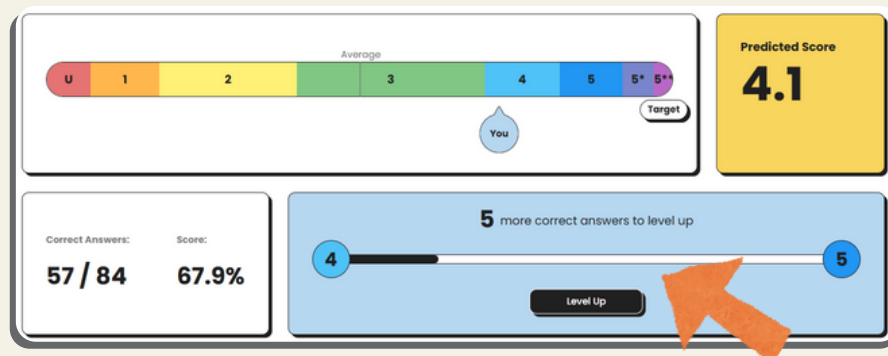


RESULT

12. Click "Submit" when you have completed the lesson.

13. Your answers will automatically be marked and grade projection will be displayed.

14. Click “Level Up” to see Personal level-up indicator.



1. What does 'they' (paragraph 1) refer to?

(1 Mark)

✗ a group of schoolchildren → Astronauts

📊 Error Rate: 38.0%

💡 Explanation: This is a reference question. Refer to the whole sentence: "... tells a group of schoolchildren that such worms could be part of the diet of astronauts should they reach the red planet."

☆ This is an easier question. Work on this to level up.

📁 APPEAL

15. The personal level-up indicator will suggest some easier questions for you to work on in order to level up.



You can use the appeal function if you believe your answers were marked incorrectly.



Explanation: This is a thematic question. Refer to paragraphs 1 and 2:

- Refer to paragraph 1: 'All those pieces were sold at the event, which drew more than 5,000 visitors in 10 days ...' 'An auction' recently showcased Alfonso Wong's work, as indicated by the sale of his drawings.
- Refer to paragraph 1: '... showcased 128 drawings at an auction ...' Over a hundred' indicates that the quantity is above 100, which aligns with the 128 drawings mentioned.
- Refer to paragraph 2: '... Lee Wai Chun Theresa, the artist-author behind the popular Miss 13-Dot series. Her '13 -Dot ' exhibition at Comix Home Base in Wan Chai ...'

16. Check the skill categorisation and answer explanation of each question.

17. To use the “My Skill Report” function, you can first select the report criteria.

SWITCH PAPER

My Level: 2018 Part A

Home

Lessons

My Learning

My Skill Report

MY SKILL REPORT

Please select the report criteria.

Class

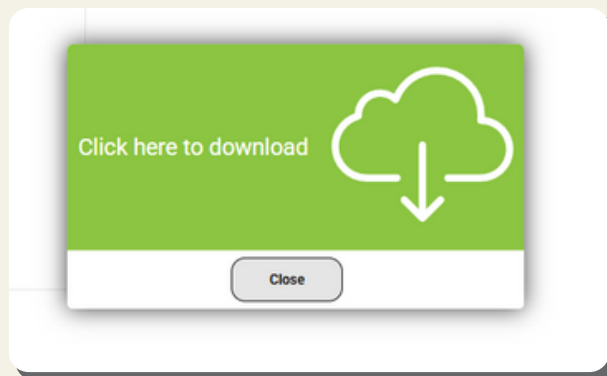
4A  
4B  
4C  
4D

Level

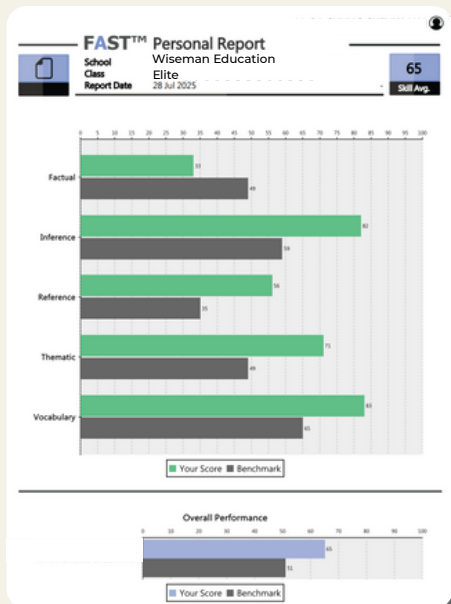
2018 Part A  
2020 Part A  
2020 Part B1  
2020 Part B2

Clear

Clear



18. click the download button.



19. You will see a clear overview of your performance across different skills. Each skill area is displayed with a bar graph, showing your scores compared to benchmarks.

**Support:**  
09:00 - 20:00 (Mon- Fri)  
09:00 - 13:00 (Sat)  
(except public holidays)

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